## **TEACHER & STAFF MOBILITIES**

# Who are the Guidance Service Providers? Partners from Spain, Ireland and Croatia meet in Slovenia



#### By Luka OREHAR

In the last week of October 2023 BC Naklo hosted a pilot implementation of training modules for 'Guidance Service Providers in Multifunctional Agriculture' from four European countries: Spain, Croatia, Ireland, and Slovenia, all partners in the AgriNext project. AgriNext is BC Naklo's biggest project, which falls under the Centres of Vo-

cational Excellence call of Erasmus+ projects, founded in 2021. The project aims to create a learning environment that responds to the skill demand on the job market in the field of agriculture. The partners from different VET (Vocational Education and Training), government and counselling institutions have prepared diverse contents, which they presented to the whole project consortium to educate and increase the competences amongst our project staff and career counsellors. The final goal of this activity was to transform the training content into an online platform, which will be available on the AgriNext portal free of charge!





# A training course in Amsterdam: Best apps for future teachers

## By Urška TERAN RAVNIKAR, Maša ŠKRLEP & Urška SIMJANOVSKI

In August, we took part in the Erasmus+ international structured training 'Best apps for Future Teachers' in Amsterdam. The week of intensive training took place at the High Performance Academy but also in and around the city. We learned a lot about Dutch culture, customs and people.

The theme of our training was the role of the teacher in the 21<sup>st</sup> century. We learned about online quiz platforms: Plickers, Blooket and Quizziz; the computer as a tool for teaching and learning: Google Drive, Google Lens; interactive tools and games: Goosechase, Photo Diary, Freske and Baamboozle; artifici-

al intelligence Chatgpt and the gaming platform Wordwall. In the next phase we had to put our theoretical knowledge into practice. We had to apply our newly acquired knowledge to platforms, interactive tools and games.

It was valuable to exchange experience and information with teachers from Italy, Portugal, Slovakia and Latvia. By taking part in the structured course, we gained a lot on the personal and professional level. While we will be able to apply our new knowledge in the classroom, we also thoroughly enjoyed the sightseeing around a very diverse and colourful city.

